



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

Dt: 20.10.2015

To  
The Principal  
CMR College of Engineering & Technology  
Kandlakoya  
Medchal.

*Recommended  
A.G.O.S.W.*

Sir,  
Through: IQAC coordinator

Sub: Request for permission to conduct a Seminar on **Human Values**. Regarding.

The **Women Protection Cell** of CMR College of Engineering & Technology would like permission to conduct a Seminar on **Human Values** on attaining Gender Equanimity for all the First Year students on 29<sup>th</sup> October 2015.

The **aim** is to make the students aware how harmful the technology can become if misused and how the basic human values can be compromised.

Yours Sincerely

S. Fatima Mary

Convener

**Women Protection Cell**

*Accepted*  
*10/10/15*



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

CMRCET/PRIN/WPC/CIR/AY2015-16/02

Date: 26.10.2015

## Circular

This is to inform that a Seminar on **Human Values** on attaining Gender Equanimity will be conducted for all the First Year students on 29<sup>th</sup> October 2015. The Venue is CMRCET Auditorium. And the timings are from 9.30 am to 12.30 pm.

Ms. S. Fatima Mary

Convener

Principal

Women Protection Cell

Copy Submitted to: The Secretary garu (for kind information please)

Copy to:

1. IQAC
2. Deans
3. All HODs
4. Admn. Officer
5. Exam Branch
6. Accounts Officer
7. Librarian
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**Report on:**

**1. Human Values on attaining Gender Equanimity: Seminar**

**Date: 29.10.2015**

Technology has always had an uneasy relationship with human values and ethics. Ethics and technology seem to be at odds with each other. Such a contradiction is apparent in the way ultrasound technology is used to abort female fetuses in India. Nuclear weapons illustrate Janus faces of technology. The same thing can be said about Information Technology and its various avatars such as social media. Thus there is a strong case for inclusion of a study of human values and ethics in technology curriculum. As the world is increasingly dominated by Artificial Intelligence driven technologies, human values and ethics which define human civilization may be sidelined or even be marginalized in the wake of technological euphoria. The dominant discourses of technology endanger and marginalize other discourses such as poverty, inequality, violence and gender discrimination. In order to educate the students of engineering and technology about the dangers that technology pose to the society CMRCET included a course on human values as part of professional ethics in its curriculum. It is justified since engineering curriculum is overwhelmingly technical in nature and there is little in the curriculum which checks the technological orientation. The above event was organized and conducted by the **Student Counseling Cell** of CMRCET.

This seminar was conducted with an **aim** to make the students aware how harmful the technology can become if misused and how the basic human values can be compromised.



CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(UGC Autonomous, NAAC Accredited With A-Grade, All the B.Tech Programmes Accredited with NBA)

KANDLAKOYA, MEDCHAL ROAD, HYDERABAD - 501 401

DEPARTMENT OF HUMANITIES & SCIENCES

One Day Seminar on  
**Human Values on attaining Gender  
Equanimity**

29<sup>th</sup> October 2015  
Organized and Conducted by  
Student Counseling Centre

Basic Human Values

Kavitha

→ The theory of basic human values, developed by SHLOM H. SCHWARTZ, is a theory in the field of intercultural research. The author considers the theory as an essential extension of previous approaches to comparative intercultural research theories, such as the Hofstede's cultural dimensions theory, and has been extensively applied in cross-cultural studies of individual values.

The theory of basic human values tries to measure universal values that are recognized throughout all major cultures. Schwartz's theory identifies ten such motivationally distinct values and further describes the dynamic relations amongst them. To better graphically portray these relationships, the theory arranges the ten values in a circular structure.

In the 2012 article, Schwartz and colleagues presented a refined set of 19 basic individual values that serve as guiding principles in the life of a person or group.

## Section: Human Values

Human Values are the virtues that guide us to state <sup>into</sup> account the human element when we interact with other human beings.

Human values are for example respect, acceptance, consideration, listening, openness, affection, empathy and love towards other human beings. It is towards human values that one becomes strongly able to put right justice likes ethical values. Such as justice, integrity, refusal of violence and ben to kill even in crisis situation.

Human values convey a positive and affective surge, which reinforces the rationale of moral values. They are the values that permit us to live together in harmony, and personally contribute to peace.

Human values are a tool to manage human relations and a tool for peace. When the tension is high



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(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade  
Kandlakoya (V), Medchal Road, Hyderabad -501401.

Dt: 25.01.2016

To  
The Principal  
CMR College of Engineering & Technology  
Kandlakoya  
Medchal.

Sir,

Through: **IQAC** coordinator

Sub: Request for permission to conduct an Essay Writing Event on **Issues of Violence against women**. Regarding.

*Recommended  
Approved*

The **Women Protection Cell** in collaboration with **Students counseling centre** of CMR College of Engineering & Technology would like permission to conduct an Essay Writing Event on **Issues of Violence against Women** for a few sections (ECE and EEE) of First year students on 2<sup>nd</sup> of February 2016. The venue is AECS Lab.

The **aim** is to make the students aware of the issues that girls and women face in all kinds of environments.

Yours Sincerely

**S. Fatima Mary**

**Convener**

**Women Protection Cell**

*Accepted  
[Signature]*



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(AUTONOMOUS)

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Kandlakoya (V), Medchal Road, Hyderabad -501401.

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CMRCET/PRIN/WPC/CIR/AY2015-16/03

Date: 30.01.2016

## Circular

This is to inform that an Essay Writing Event will be conducted on **Issues of Violence against Women** for a few sections (ECE and EEE) of First year students on 2<sup>nd</sup> of February 2016. The venue is AECS Lab.

**Ms. S. Fatima Mary**  
Convener  
Women Protection Cell

**Principal**

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Report on:

## 2. Essay Writing: Issues of Violence against Women

Date: 02.02.2016

ISSUES of Violence against women

R. Sai Teja

→ Violence against women and children is a serious public health concern, with costs at multiple levels of society. Although violence is a threat to everyone, women and children are particularly susceptible to victimization because they often have fewer rights or lack appropriate means of protection. In some socially or legally acceptable, there by contributing further to the risk to women and children.

In past decade research has documented the growing magnitude of such violence, but gaps in the data still remain. Victims of violence of any type fear stigmatization or societal condemnation and thus often hesitate to report crimes. The issue is compounded by the fact that for women & children the fact that issue is compounded by the perpetrators are often people they know & because victims.



## Issues of Violation Against Women

Aboriginal women and girls are strong and beautiful. Unfortunately, they often face life-threatening, gender-based violence and disproportionately experience violent crimes because of hatred and racism. According to Statistics Canada, Aboriginal women are three to five times more likely to experience violence than non-Aboriginal women. Fortunately, this frightening trend has been noticed and intervention such as the Sisters in Spirit social movement and Kanawayhitowin Campaign have been created to assist in diminishing these violent events. It is important to first expose the violence against Aboriginal women that occurs before.

The Kanawayhitowin campaigns focuses both on interventions for men and interventions for women. The men are educated on the influences and impacts of violence against women in addition to fostering a change in attitudes and beliefs.

The Essay Writing was conducted by the **Students Counseling Centre** in collaboration with **Women's Protection Cell** of CMRCET with an aim to make the students aware of the issues that girls and women face in all kinds of environments.