



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

CMRCET/PRIN/WPC/AY2015-16/01

Date: 20 June, 2015

## Office Order

The **Women Protection Cell** has been reconstituted for the academic year 2015– 2016 with the following members –

S.No	Name of the member	Designation	Position
1.	Dr. M. Ramalinga Reddy	Principal	Chairman <i>M. Reddy</i>
2.	Ms. S. Fatima Mary	Associate Professor	Convener <i>Fatima</i>
3.	Ms. Prema Latha	Associate Professor	Member <i>P. Latha</i>
4.	Ms. Sruthi	Associate Professor	Member <i>Sruthi</i>
5.	Ms. K.L.S. Sowjanya	Associate Professor	Member <i>K. L. Sowjanya</i>
6.	Ms. Rohini Reddy	Associate Professor	Member <i>Rohini</i>
7.	Ms. Divya Charitha	Associate Professor	Member <i>Divya Charitha</i>

*[Signature]*  
Principal

**Copy Submitted to:** The Secretary garu (for kind information please)

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1. IQAC
2. Deans
3. All HODs
4. Admn. Officer
5. Exam Branch
6. Accounts Officer
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9. Faculty concerned
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(AUTONOMOUS)

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Kandlakoya (V), Medchal Road, Hyderabad -501401.

CMRCET/PRIN/WPC/CIR/AY2015-16/01

Dated: 25.06.2015


## Circular

This is to inform all the Committee members of the Women's Protection Cell, that there will be a meeting of the committee, at 2 p.m. on the 27<sup>th</sup> of June 2015. The Venue of the meeting is the Principal's Conference room.

The Agenda for the meeting is as follows –

1. Review of the previous year's WPC activities
2. Planning activities for the forthcoming year

It is mandatory for all the committee members to attend.

  
S. Fatima Mary

(Convener)

Women Protection Cell

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Principal



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(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade  
Kandlakoya (V), Medchal Road, Hyderabad -501401.

## Women Protection Cell

### MINUTES OF THE FIRST MEETING for the academic year 2015-16

The first meeting for the academic year 2015-16 of the Women Protection Cell was called for by the Convener Prof. S. Fatima Mary on the 27<sup>th</sup> of June 2015. The meeting was held in the Principal's Conference hall at 2 pm.

#### Agenda

1. Review of the previous year's WPC activities
2. Planning activities for the forthcoming year

#### Attendees

The meeting was presided over by the Chairman Dr. M. Ramalinga Reddy and attended by the Convener, and the members.

The members apprised the Chairman of the previous year's activities which were as follows –

S. No.	Name of the event	Date
1.	A Safety, Security and Threat Awareness Training Program for Girls	22.11.2014
3.	Role of women in Nation building	27.01.2015

The Committee planned to organize

S. No.	Name of the event	Tentative Dates
1.	Human Values on attaining Gender Equanimity: Seminar	29.10.2015
2.	Essay writing: Issues of violence against women	02.02.2016

The meeting came to a close after all the attendees resolved to work for the welfare of the students.

The Faculty who attended the first meeting of the **Women Protection Cell** on 27<sup>th</sup> of June 2015 for the Annual Year 2015 – 2016

S.No	Name of the member	Designation	Signature
1.	Dr. M. Ramalinga Reddy	Principal	
2.	Ms. S. Fatima Mary	Associate Professor	
3.	Ms. Prema Latha	Associate Professor	
4.	Ms. Sruthi	Associate Professor	
5.	Ms. K.L.S. Sowjanya	Associate Professor	
6.	Ms. Rohini Reddy	Associate Professor	
7.	Ms. Divya Charitha	Associate Professor	

**S. Fatima Mary**

**Convener  
Women Protection Cell**

**Principal**



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

Dt: 01.08.2015

To

The **IQAC** coordinator

CMR College of Engineering & Technology

Kandlakoya

Medchal.

Sir,

Sub: Request for approval to organize and conduct events for the Academic Year 2015-16. Regarding.

The **Women Protection Cell** in collaboration with Student Counseling Centre and Women's Empowerment cell of CMR College of Engineering & Technology would like to have approval to organize and conduct events for the students and the faculty for the Academic year 2015-2016.

The tentative events and the dates are as follows-

S. No.	Name of the event	Tentative Dates
1.	Human Values on attaining Gender Equanimity: Seminar	29.10.2015
2.	Essay writing: Issues of violence against women	02.02.2016

Yours Sincerely

S. Fatima Mary

Convener

**Women Protection Cell**



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY

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NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

## Strategic Perspective Plan for the Academic Year 2015-16

Sl. No.	Date of the Event	Dept./Committee	Name of the Event	Details
1	29.10.2015	Women Protection Cell	Human Values on attaining Gender Equanimity: Seminar	The aim is to make the students aware how harmful the technology can become if misused and how the basic human values can be compromised.
2	02.02.2016	Women Protection Cell	Essay writing: Issues of violence against women	The aim is to make the students aware of the issues that girls and women face in all kinds of environments.



## Women's Protection Cell- Strategy Document

1. **Women's Protection Cell** meeting is conducted at the beginning and ending of each academic year.
2. A brief synopsis is given by the **Women's Protection Cell** on the importance of the committee.
3. Students and faculty are encouraged to attend and actively participate in the **Women's Protection Cell** activities.
4. **Women's Protection Cell** has given instructions and suggestions to the students and faculty about implementation of the events.
5. A follow-up of the event is made in the consequent meetings of the **Women's Protection Cell**.



**IQAC Coordinator**

Coordinator  
Internal Quality Assurance  
CMR College of Engineering & Tech  
Kandlakoya (V), Medchal Road,  
Hyderabad - 501 401.



**Principal**

**PRINCIPAL**  
CMR COLLEGE OF ENGG. & TECH.  
Kandlakoya (V), Medchal Road,  
Hyderabad-501401.



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

Dt: 20.10.2015

To  
The Principal  
CMR College of Engineering & Technology  
Kandlakoya  
Medchal.

*Recommended  
A.G.O.S.W.*

Sir,  
Through: IQAC coordinator

Sub: Request for permission to conduct a Seminar on **Human Values**. Regarding.

The **Women Protection Cell** of CMR College of Engineering & Technology would like permission to conduct a Seminar on **Human Values** on attaining Gender Equanimity for all the First Year students on 29<sup>th</sup> October 2015.

The **aim** is to make the students aware how harmful the technology can become if misused and how the basic human values can be compromised.

Yours Sincerely

S. Fatima Mary

Convener

**Women Protection Cell**

*Accepted*  
*10/10/15*





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NAAC Accredited Institution with 'A' Grade  
Kandlakoya (V), Medchal Road, Hyderabad -501401.

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CMRCET/PRIN/WPC/CIR/AY2015-16/02

Date: 26.10.2015

**Circular**

This is to inform that a Seminar on **Human Values** on attaining Gender Equanimity will be conducted for all the First Year students on 29<sup>th</sup> October 2015. The Venue is CMRCET Auditorium. And the timings are from 9.30 am to 12.30 pm.

**Ms. S. Fatima Mary**

**Convener**

**Principal**

**Women Protection Cell**

**Copy Submitted to:** The Secretary garu (for kind information please)

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**Report on:**

**1. Human Values on attaining Gender Equanimity: Seminar**

**Date: 29.10.2015**

Technology has always had an uneasy relationship with human values and ethics. Ethics and technology seem to be at odds with each other. Such a contradiction is apparent in the way ultrasound technology is used to abort female fetuses in India. Nuclear weapons illustrate Janus faces of technology. The same thing can be said about Information Technology and its various avatars such as social media. Thus there is a strong case for inclusion of a study of human values and ethics in technology curriculum. As the world is increasingly dominated by Artificial Intelligence driven technologies, human values and ethics which define human civilization may be sidelined or even be marginalized in the wake of technological euphoria. The dominant discourses of technology endanger and marginalize other discourses such as poverty, inequality, violence and gender discrimination. In order to educate the students of engineering and technology about the dangers that technology pose to the society CMRCET included a course on human values as part of professional ethics in its curriculum. It is justified since engineering curriculum is overwhelmingly technical in nature and there is little in the curriculum which checks the technological orientation. The above event was organized and conducted by the **Student Counseling Cell** of CMRCET.

This seminar was conducted with an **aim** to make the students aware how harmful the technology can become if misused and how the basic human values can be compromised.



CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(UGC Autonomous, NAAC Accredited With A-Grade, All the B.Tech Programmes Accredited with NBA)

KANDLAKOYA, MEDCHAL ROAD, HYDERABAD - 501 401

DEPARTMENT OF HUMANITIES & SCIENCES

One Day Seminar on

## Human Values on attaining Gender Equanimity

29<sup>th</sup> October 2015

Organized and Conducted by  
Student Counseling Centre

### Basic Human Values

Kavitha

→ The theory of basic human values, developed by SHLOM H. SCHWARTZ, is a theory in the field of intercultural research. The author considers the theory as an essential extension of previous approaches to comparative intercultural research theories, such as the Hofstede's cultural dimensions theory, and has been extensively applied in cross-cultural studies of individual values.

The theory of basic human values tries to measure universal values that are recognized throughout all major cultures. Schwartz's theory identifies ten such motivationally distinct values and further describes the dynamic relations amongst them. To better graphically portray these relationships, the theory arranges the ten values in a circular structure.

In the 2012 article, Schwartz and colleagues presented a refined set of 19 basic individual values that serve as guiding principles in the life of a person or group.

## Section: Human Values

Human Values are the virtues that guide us to state <sup>into</sup> account the human element when we interact with other human beings.

Human values are for example respect, acceptance, consideration, listening, openness, affection, empathy and love towards other human beings. It is with these human values that one becomes strongly able to put <sup>into</sup> practice virtues such as justice, equality, refusal of violence and ben to kill even in crisis situation.

Human values convey a positive and affective surge, which reinforces the rationale of moral values. They are the values that permit us to live together in harmony, and personally contribute to peace.

Human values are a tool to manage human relations and a tool for peace. When the tension is high



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade  
Kandlakoya (V), Medchal Road, Hyderabad -501401.

Dt: 25.01.2016

To  
The Principal  
CMR College of Engineering & Technology  
Kandlakoya  
Medchal.

Sir,

Through: **IQAC** coordinator

Sub: Request for permission to conduct an Essay Writing Event on **Issues of Violence against women**. Regarding.

*Recommended  
Approved*

The **Women Protection Cell** in collaboration with **Students counseling centre** of CMR College of Engineering & Technology would like permission to conduct an Essay Writing Event on **Issues of Violence against Women** for a few sections (ECE and EEE) of First year students on 2<sup>nd</sup> of February 2016. The venue is AECS Lab.

The **aim** is to make the students aware of the issues that girls and women face in all kinds of environments.

Yours Sincerely

**S. Fatima Mary**

**Convener**

**Women Protection Cell**

*Accepted  
[Signature]*





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NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

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CMRCET/PRIN/WPC/CIR/AY2015-16/03

Date: 30.01.2016

## Circular

This is to inform that an Essay Writing Event will be conducted on **Issues of Violence against Women** for a few sections (ECE and EEE) of First year students on 2<sup>nd</sup> of February 2016. The venue is AECS Lab.

**Ms. S. Fatima Mary**  
Convener  
Women Protection Cell

**Principal**

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Report on:

## 2. Essay Writing: Issues of Violence against Women

Date: 02.02.2016

ISSUES of Violence against women

R. Sai Teja

→ ~~the~~ violence against women and children is a serious public health concern, with costs at multiple levels of society. Although violence is a threat to everyone, women and children are particularly susceptible to victimization because they often have fewer rights or lack appropriate means of protection. In some socially or legally acceptable, there by contributing further to the risk to women and children.

In past decade research has documented the growing magnitude of such violence, but gaps in the data still remain. Victims of violence of any type fear stigmatization or societal condemnation and thus often hesitate to report crimes. The issue is compounded by the fact that for women & children the fact that issue is compounded by the perpetrators are often people they know & because victims.

## Issues Of Violation Against Women

Aboriginal women and girls are strong and beautiful. Unfortunately, they often face life-threatening, gender-based violence and disproportionately experience violent crimes because of hatred and racism. According to Statistics Canada, Aboriginal women are three to five times more likely to experience violence than non-Aboriginal Women. Fortunately, this frightening trend has been noticed and intervention such as the Sisters In Spirit Social movement and Kanawayhitowin Campaign have been created to assist in diminishing these violent events. It is important to first expose the violence against Aboriginal women that occurs before.

The Kanawayhitowin campaigns focuses both on interventions for men and interventions for women. The men are educated on the influences and impacts of violence against women in addition to fostering a change in attitudes and beliefs.

The Essay Writing was conducted by the **Students Counseling Centre** in collaboration with **Women's Protection Cell** of CMRCET with an aim to make the students aware of the issues that girls and women face in all kinds of environments.



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(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade  
Kandlakoya (V), Medchal Road, Hyderabad -501401.

CMRCET/PRIN/WPCCIR/AY2015-16/04

Dated: 09.04.2016

**Circular**

This is to inform all the Committee members of the **Women's Protection Cell**, that there will be meeting of the committee, at 2 p.m. in the Principal's Conference hall, on the 12<sup>th</sup> of April 2016

The Agenda for the meeting is as follows –

1. Review of the previous year's WPC activities
2. Planning activities for the forthcoming year

It is mandatory for all the committee members to attend.

**S. Fatima Mary**  
(Convener)

**Women's Protection Cell**

**Principal**

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**Women's Protection Cell**

**MINUTES OF THE SECOND MEETING for the academic year 2015-16**

The second meeting for the academic year 2015-16 of the **Women's Protection Cell** was called for by the Convener Prof. S. Fatima Mary on the 12<sup>th</sup> of April 2016. The meeting was held in the Principal's Conference hall at 2 pm.

**Agenda**

Review of the previous year's counseling activities

**Attendees**



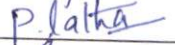


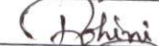
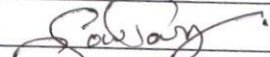
The meeting was presided over by the Chairman Dr. M. Ramalinga Reddy and attended by the Convener, and the members.

The members apprised the Chairman of the Annual Years activities which were as follows –


S. No.	Name of the event	Date
1.	Human Values on attaining Gender Equanimity: Seminar	29.10.2015
2.	Essay writing: Issues of violence against women	02.02.2016

The meeting came to a close after all the attendees resolved to continue to take an active part in the activities to enhance the strength of the **Women's Protection Cell**

Faculty who attended the second meeting of the **Women's Protection Cell** on 12<sup>th</sup> of April 2016 for the Annual Year 2015 – 2016

S.No	Name of the member	Designation	Signature
1.	Dr. M. Ramalinga Reddy	Principal	
2.	Ms. S. Fatima Mary	Associate Professor	
3.	Ms. Prema Latha	Associate Professor	
4.	Ms. Sruthi	Associate Professor	
5.	Ms. K.L.S. Sowjanya	Associate Professor	
6.	Ms. Rohini Reddy	Associate Professor	
7.	Ms. Divya Charitha	Associate Professor	

  
Convener  
Women's Protection Cell

  
Principal



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

To

18.04.2016

The IQAC coordinator  
CMR College of Engineering & Technology  
Kandlakoya  
Medchal.

Sir,

Sub: **Annual Report** of the **Women's Protection Cell** for the year 2015-16. Regarding.

The **Women's Protection Cell** in the year 2015-16 has conducted the following programs according to the original schedule decided in the first WPC meeting held on 27<sup>th</sup> of June 2015-

S. No.	Name of the event	Date
1.	Human Values on attaining Gender Equanimity: Seminar	29.10.2015
3.	Essay writing: Issues of violence against women	02.02.2016

The **outcome** of all these programs are that all the students, especially the girl students became aware of the reality of the world from the events and learnt to be more self Confident. The WPC members resolved to continue to work towards the welfare of the students in the coming years too.

S. Fatima Mary

Convener

**Women Protection Cell**

Encl: Reports of the Event



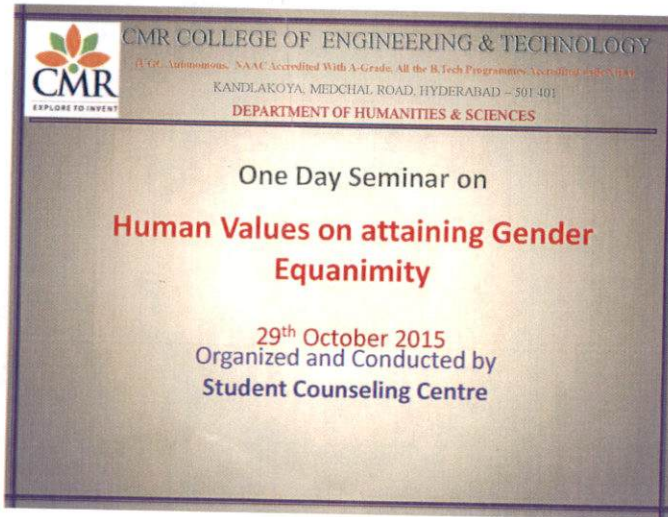
**Report on:**

**1. Human Values on attaining Gender Equanimity: Seminar**

**Date: 29.10.2015**

Technology has always had an uneasy relationship with human values and ethics. Ethics and technology seem to be at odds with each other. Such a contradiction is apparent in the way ultrasound technology is used to abort female fetuses in India. Nuclear weapons illustrate Janus faces of technology. The same thing can be said about Information Technology and its various avatars such as social media. Thus there is a strong case for inclusion of a study of human values and ethics in technology curriculum. As the world is increasingly dominated by Artificial Intelligence driven technologies, human values and ethics which define human civilization may be sidelined or even be marginalized in the wake of technological euphoria. The dominant discourses of technology endanger and marginalize other discourses such as poverty, inequality, violence and gender discrimination. In order to educate the students of engineering and technology about the dangers that technology pose to the society CMRCET included a course on human values as part of professional ethics in its curriculum. It is justified since engineering curriculum is overwhelmingly technical in nature and there is little in the curriculum which checks the technological orientation. The above event was organized and conducted by the **Student Counseling Cell** of CMRCET.

This seminar was conducted with an **aim** to make the students aware how harmful the technology can become if misused and how the basic human values can be compromised.



## Basic Human Values

Kavitha

→ The theory of basic human values, developed by SHalom H. Schwartz, is a theory in the field of intercultural research. The author considers the theory as an essential extension of previous approaches to comparative intercultural research theories, such as the Hofstede's cultural dimensions theory, and has been extensively applied in cross-cultural studies of individual values.

The Theory of Basic Human Values tries to measure universal values that are recognised throughout all major cultures. Schwartz's theory identifies ten such motivationally distinct values and further describes the dynamic relations amongst them. To better graphically portray these relationships, the theory arranges the ten values in a circular structure.

In the 2011 article, Schwartz and colleagues presented a refined set of 19 basic individual values that serve as 'guiding principles in the life of a person or group'.

## Meaning of Human Values

Human values are the virtues that guide us to take into account the human element when we interact with other human beings.

Human values are for example respect, acceptance, consideration, listening, openness, affection, empathy and love towards other human beings. It is with those human values that one becomes truly able to put into practice higher ethical values. Such as justice, integrity, refusal of violence and ban to kill even in crisis situations.

Human values convey a positive and affective surge, which reinforces the rationale of moral values. They are the values that permit us to live together in harmony, and personally contribute to peace.

Human values are a tool to manage human relations and a tool for peace when the tension is high.

Report on:

## 1. Essay Writing: Issues of Violence against Women

Date: 02.02.2016

C. Siva Varadhan Reddy

ISSUES of Violence against women  
P. Sai Teja

→ Violence against women and children is a serious public health concern, with costs at multiple levels of society. Although violence is a threat to everyone, women and children are particularly susceptible to victimization because they often have fewer rights or lack appropriate means of protection. In some socially or legally acceptable, thereby contributing further to the risk to women and children.

In past decade research has documented the growing magnitude of such violence but gaps in the data still remain. Victims of violence of any type fear stigmatization or societal condemnation and thus often hesitate to report crimes. The issue is compounded by the fact that for women & children the fact that issue is compounded by the perpetrators are often people they know & because victims.

Issues of Violence Against Women

Aboriginal women and girls are strong and beautiful. Unfortunately, they often face life-threatening gender-based violence and disproportionately experience violent crimes because of hatred and racism. According to Statistics Canada, Aboriginal women are three to five times more likely to experience violence than non-Aboriginal women. Fortunately, this frightening trend has been metted and intervention such as the Sisters In Spirit social movement and Kanawachkowiak campaign have been initiated to assist in diminishing these violent events. It is important to first explore the violence against Aboriginal women that occurs before.

The Kanawachkowiak campaign focuses both on interventions for men and interventions for women. The men are educated on the influences and impacts of violence against women in addition to fostering a change in attitudes and beliefs.

The Essay Writing was conducted by the **Students Counseling Centre** in collaboration with **Women's Protection Cell** of CMRCET with an **aim** to make the students aware of the issues that girls and women face in all kinds of environments.